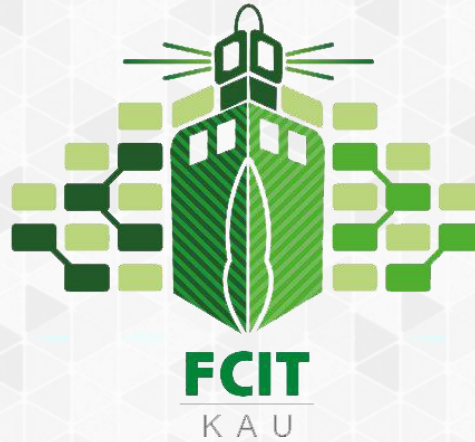


FACULTY OF COMPUTING  
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جامعة الملك عبدالعزيز

# Chapter 4

## Selections

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CPIT 110 (Problem-Solving and Programming)

Introduction to Programming Using Python, By: Y. Daniel Liang

# Sections

- 4.1. Motivations
- 4.2. Boolean Types, Values, and Expressions
- 4.3. Generating Random Numbers
- 4.4. if Statements
- 4.6. Two-Way if-else Statements
- 4.7. Nested if and Multi-Way if-elif-else Statements
- 4.8. Common Errors in Selection Statements
- 4.9. Case Study: Computing Body Mass Index
- 4.11. Logical Operators
- 4.12. Case Study: Determining Leap Years
- 4.13. Case Study: Lottery
- 4.14. Conditional Expressions
- 4.15. Operator Precedence and Associativity
- Debugging



# Programs

- [Program 1: Math Learning Tool](#)
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- [Program 3: Improved Math Learning Tool](#)
- [Program 4: Chinese Zodiac](#)
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- [Program 6: Test Boolean Operators](#)
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# Check Points

- Section 4.3

- #1
- #2
- #3
- #4

- Section 4.4

- #5

- Section 4.6

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- Section 4.14

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- #23

- #24

- #25

- #26

- #27

- Section 4.15

- #28
- #29

# Objectives

- To write Boolean expressions by using comparison operators ([4.2](#)).
- To generate random numbers by using the **random.randint(a, b)** or **random.random()** functions ([4.3](#)).
- To program with Boolean expressions (**AdditionQuiz**) ([4.3](#)).
- To implement selection control by using one-way **if** statements ([4.4](#)).
- To implement selection control by using two-way **if .. else** statements ([4.6](#)).
- To implement selection control with nested **if ... elif ... else** statements ([4.7](#)).
- To avoid common errors in **if** statements ([4.8](#)).
- To program with selection statements ([4.9](#)).
- To combine conditions by using logical operators (**and**, **or**, and **not**) ([4.11](#)).
- To use selection statements with combined conditions (**LeapYear**, **Lottery**) ([4.12](#) – [4.13](#)).
- To write expressions that use the conditional expressions ([4.14](#)).
- To understand the rules governing operator precedence and associativity ([4.15](#)).





## 4.1. Motivations

# Motivations

- Consider this problem from Chapter 2:

LISTING 2.2 ComputeAreaWithConsoleInput.py

```
1 # Prompt the user to enter a radius
2 radius = eval(input("Enter a value for radius: "))
3
4 # Compute area
5 area = radius * radius * 3.14159
6
7 # Display results
8 print("The area for the circle of radius " , radius , " is " , area)
```



# Motivations

- What happens if the user inputs a **negative value** for **radius**?
  - The program would print an **invalid result**.
- If the **radius** is **negative**, you don't want the program to compute the area.
- **How can you deal with this situation?**



# Motivations

- Python provides **selection statements**, which allow you to **choose actions based on certain conditions**.
- For example, the following **selection statement** could be used in the previous program:

ModifiedComputeAreaWithConsoleInput.py

```
1  # Prompt the user to enter a radius
2  radius = eval(input("Enter a value for radius: "))
3
4  if radius < 0:
5      # radius is negative, so print an error message
6      print("Incorrect input")
7  else:
8      # Compute area
9      area = radius * radius * 3.14159
10     # Display results
11     print("The area for the circle of radius " , radius , " is " , area)
```



# Motivations

ModifiedComputeAreaWithConsoleInput.py

```
1 # Prompt the user to enter a radius
2 radius = eval(input("Enter a value for radius: "))
3
4 if radius < 0:
5     # radius is negative, so print an error message
6     print("Incorrect input")
7 else:
8     # Compute area
9     area = radius * radius * 3.14159
10    # Display results
11    print("The area for the circle of radius " , radius , " is " , area)
```



Enter a value for radius: -5 <Enter>  
Incorrect input



Enter a value for radius: 0 <Enter>  
The area for the circle of radius 0 is 0.0



Enter a value for radius: 5 <Enter>  
The area for the circle of radius 5 is 78.53975

# Motivations

- Selection statements use conditions to test if something is true or false.
- These conditions are known as Boolean expressions.
- A Boolean expression is an expression that evaluates to a Boolean value (True or False).
- This chapter introduces Boolean types, values, comparison operators, and expressions.



## 4.2. Boolean Types, Values, and Expressions

- Boolean Data Types
- Relational Operators
- Boolean Variables
- Convert Boolean Value to Integer
- Convert Numeric Value to Boolean
- Puzzle

# Boolean Data Types

- Often in a program you need to **compare two values**, such as whether **x** is **greater than y**.
  - Or if an **inputted value**, such as **radius**, is **less than** zero.
- There are **six comparison operators** (also known as **relational operators**) that can be used to **compare two values**. The result of the comparison is a **Boolean value**: **True** or **False**.
- For example:

```
1 x = 10 > 20
2 y = 10 < 20
3 print ("x =", x) # output: False
4 print ("y =", y) # output: True
```



```
x = False
y = True
```

# Relational Operators

**TABLE 4.1** Comparison Operators

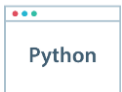
<i>Python Operator</i>	<i>Mathematics Symbol</i>	<i>Name</i>	<i>Example (radius is 5)</i>	<i>Result</i>
<	<	less than	<code>radius &lt; 0</code>	<b>False</b>
<=	≤	less than or equal to	<code>radius &lt;= 0</code>	<b>False</b>
>	>	greater than	<code>radius &gt; 0</code>	<b>True</b>
>=	≥	greater than or equal to	<code>radius &gt;= 0</code>	<b>True</b>
==	=	equal to	<code>radius == 0</code>	<b>False</b>
!=	≠	not equal to	<code>radius != 0</code>	<b>True</b>



# Caution

- The equal to comparison operator is **two equal signs (==)**, **not a single equal sign (=)**. The **latter symbol** is for **assignment**.

```
>>> 20 == 30
False
>>> 50 == 50
True
>>> 50.0 == 50
True
>>> 50 = 30
SyntaxError: can't assign to literal
>>> 60.0001 == 60
False
```



# Boolean Variables

- A **variable** that holds a **Boolean value** is known as a **Boolean variable**.
- The **Boolean data type** is used to **represent Boolean values** (**True** or **False**).
- A **Boolean variable** can **hold** one of the two values: **True** or **False**.
- For example, the following statement assigns the value **True** to the variable **lightsOn**:

```
lightsOn = True
```

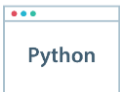
- **True** and **False** are **literals**, just like a number such as 10. They are **reserved words** and **cannot be used** as **identifiers** in a program.



# Convert Boolean Value to Integer

- Internally, Python uses **1** to represent **True** and **0** for **False**.
- You can use the **int** function to convert a **Boolean value** to an **integer**.

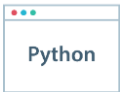
```
>>> int(True)
1
>>> int(False)
0
>>> print(int(True))
1
>>> print(int(20 > 50))
0
>>> print(int(True == False))
0
>>> print(int(20 * 2 > 30))
1
```



# Convert Numeric Value to Boolean

- You can also use the `bool` function to convert a **numeric value** to a **Boolean value**.
- The function returns **False** if the value is **0**; **otherwise**, it always returns **True**.

```
>>> bool(1)
True
>>> bool(0)
False
>>> bool(15)
True
>>> bool(-20)
True
>>> bool(10 + 10 - 20)
False
```





# Puzzle

- What is the output of the following script?

```
1 x = int(True) + int(True) + int(int(True) - int(True))
2 y = int(True) * int(bool(50) * 3)
3 r = x + y
4 print("x = ", x)
5 print("y = ", y)
6 print("r = ", r)
7 print("bool(r) = ", bool(r))
8 print("bool(r - r) = ", bool(r - r))
```



```
x = 2
y = 3
r = 5
bool(r) = True
bool(r - r) = False
```



## 4.3. Generating Random Numbers

- Generating Random Integer Numbers
- Program 1: Math Learning Tool
- randrange function
- Generating Random Float Numbers
- Check Point #1 - #4

# Generating Random Integer Numbers

## randint function

- To generate a random number, you can use the `randint(a, b)` function in the `random module`.
- This function returns a random integer between `a` and `b`, inclusively.
- To obtain a random integer between 0 and 9, use `randint(0, 9)`:

```
1 import random
2 x = random.randint(0, 9)
3 # x could be 0,1,2,3,4,5,6,7,8, or 9
4 print(x)
```



x = 2



x = 9



x = 7



x = 3

# Math Learning Tool

## Program 1

Write a program that helps a first-grader practice **addition**. The program should **randomly generate two single-digit integers** and should then **ask the user for the answer**. The program will then **display a message stating if the answer is true or false**.



```
What is 9 + 4? 12 <Enter>  
9 + 4 = 12 is False
```



```
What is 3 + 1? 4 <Enter>  
3 + 1 = 4 is True
```



# Math Learning Tool

## Phase 1: Problem-solving

- What does “single-digit integers” mean?

0 - 9

1-digit (single) integer  $\rightarrow$  [0 - 9]

```
1 import random
2 number = random.randint(0, 9)
```

0 - 9

0 - 9

2-digit integer  $\rightarrow$  [10 - 99]

```
1 import random
2 number = random.randint(10, 99)
```

0 - 9

0 - 9

0 - 9

3-digit integer  $\rightarrow$  [100 - 999]

```
1 import random
2 number = random.randint(100, 999)
```

# Math Learning Tool

## Phase 1: Problem-solving

Design your algorithm:

1. Generate two single-digit integers for `number1` and `number2`.
  - Use `randint(0, 9)`
  - Example: `number1` = 2 and `number2` = 6
2. Ask the user to answer a question
  - Example: “What is 2 + 6 ?”
3. Print whether the answer is true or false



# Math Learning Tool

## Phase 2: Implementation

LISTING 4.1 AdditionQuiz.py

```
1  import random
2
3  # Generate random numbers
4  number1 = random.randint(0, 9)
5  number2 = random.randint(0, 9)
6
7  # Prompt the user to enter an answer
8  answer = eval(input("What is " + str(number1) + " + "
9                    + str(number2) + "? "))
10
11 # Display result
12 print(number1, "+", number2, "=", answer,
13        "is", number1 + number2 == answer)
```



```
What is 1 + 7? 8 <Enter>
1 + 7 = 8 is True
```



```
What is 4 + 8? 9 <Enter>
4 + 8 = 9 is False
```

# Math Learning Tool

## Trace The Program Execution



What is 4 + 8? 9 <Enter>

4 + 8 = 9 is False

line#	number1	number2	answer	output
4	4			
5		8		
8			9	
12				4 + 8 = 9 is False



# Math Learning Tool

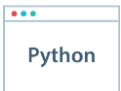
## Discussion

- The program uses the `randint` function defined in the `random` module.
- The `import statement` imports the module (`line 1`).
- `Lines 4-5` generate two numbers, `number1` and `number2`.
- `Line 8` obtains an `answer` from the user.
- The `answer` is graded in `line 12` using a `Boolean expression` `number1 + number2 == answer`.

# randrange function

- Python also provides another function, `randrange(a, b)`, for generating a random integer between `a` and `b - 1`, which is equivalent to `randint(a, b - 1)`.
- For example, `randrange(0, 10)` and `randint(0, 9)` are the same.
- Since `randint` is more intuitive, the book generally uses `randint` in the examples.

```
>>> import random
>>> random.randrange(1, 3) # the value could be: 1 or 2
1
>>> random.randint(1, 3) # the value could be: 1, 2 or 3
2
>>> random.randint(0, 1) # the value could be: 0 or 1
1
>>> random.randrange(0, 1) # This will always be 0
0
```



# Generating Random Float Numbers

## random function

- You can also use the `random()` function to generate a random float  $r$  such that  $0 \leq r < 1$
- For example:

```
>>> import random
>>> random.random()
0.3362800598715141
>>> random.random()
0.886713208073315
>>> random.random()
0.9735731618649538
```

- Note: the `random()` function returns a random float number between **0.0** and **1.0** (excluding 1.0).



Python



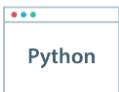
# Check Point

## #1

How you can generate a float number with  $n$ -digit before the decimal point?

- We can do that by multiplying the generated number with  $10^n$ . For example:

```
>>> import random
>>> random.random() * 10 ** 1 # 1-digit float number
8.573088600232266
>>> random.random() * 10 ** 2 # 2-digits float number
99.56489589285628
>>> random.random() * 10 ** 3 # 3-digit float number
428.6688384440885
```



- Formula:

```
number = random.random() * 10 ** n
```

$n$  for the number of the digits before the decimal point





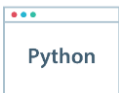
# Check Point

## #2

How you can generate a float number with **n**-digit before the decimal point and **d**-digit after the decimal point?

➤ We can do that by using the **round** function as the following:

```
>>> import random
>>> round(random.random() * 10 ** 1, 2)
7.66
>>> round(random.random() * 10 ** 2, 2)
79.95
>>> round(random.random() * 10 ** 4, 3)
2969.055
```



- Formula:

```
number = round(random.random() * 10 ** n, d)
```

**n** for the number of the digits before the decimal point

**d** for the number of the digits after the decimal point





# Check Point

## #3

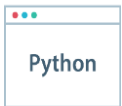
How you can **generate** a random float number that is equal or greater than **a** and less than **b** ( $a \leq \text{number} < b$ ).

➤ We can do that as the following:

```
number = a + (random.random() * (b - a))
```

➤ Examples:

```
>>> import random
>>> a, b = 1, 3
>>> a + (random.random() * (b - a)) # a = 1, b = 3
1.6393718672389215
>>> a, b = 10, 20
>>> a + (random.random() * (b - a)) # a = 10, b = 20
15.046056155663972
```







# Check Point

## #4

How do you generate a random integer  $i$  such that  $0 \leq i < 20$ ?

```
1 import random
2 i = random.randint(0, 19)
3 # Or ->
4 i = random.randrange(0, 20)
```

How do you generate a random integer  $i$  such that  $10 \leq i \leq 50$ ?

```
1 import random
2 i = random.randint(10, 50)
3 # Or ->
4 i = random.randrange(10, 51)
```



## 4.4. if Statements

- Types of Selection Statements
- One-way if Statements
- if Block
- Program 2: Simple if Demo
- Check Point #5

# Types of Selection Statements

- The preceding program (**Program 1**) displays a message such as `6 + 2 = 7 is False`. If you wish the message to be `6 + 2 = 7 is incorrect`, you have to use a **selection statement** to make this minor change.
- Python has several types of **selection statements**:
  - **one-way if** statements
  - **two-way if-else** statements
  - **nested if** statements
  - **multi-way if-elif-else** statements
  - **conditional expressions**

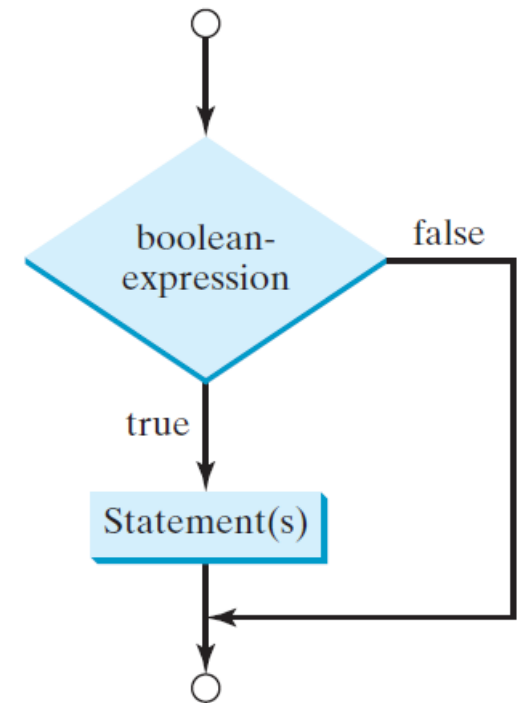
# One-way if Statements

- A **one-way if** statement executes an **action** if and only if the **condition is true**.
- The syntax for a one-way if statement is:

```
if boolean-expression:  
    statement(s)
```

- The flowchart to the right demonstrates the **syntax of an if statement**.
- Example:

```
1 lightOn = True  
2  
3 if lightOn:  
4     print("Light ON")
```





# Note

- Also, the following syntax is valid for **one-way if** statement with a **one statement** on one line:

```
if boolean-expression: statement
```

- Example:

```
1 lightOn = True
2 if lightOn: print("Light ON")
3 if lightOn == False: print("Light OFF")
```

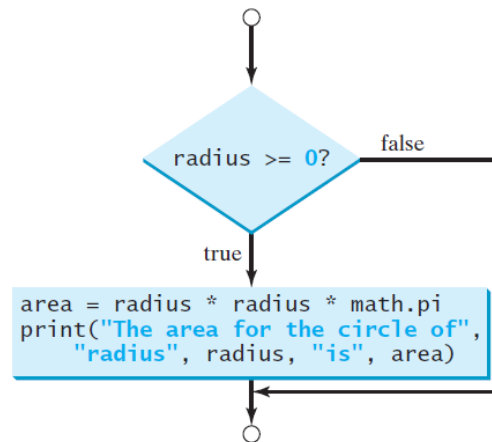
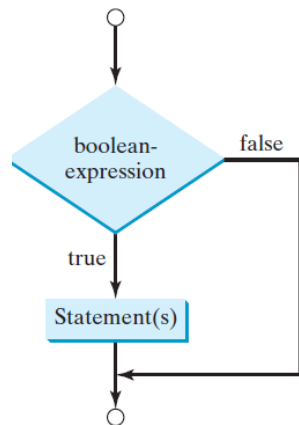
- It is equivalent to:

```
1 lightOn = True
2
3 if lightOn:
4     print("Light ON")
5
6 if lightOn == False:
7     print("Light OFF")
```



# Remember

- A flowchart is a diagram that describes an algorithm or process, showing the steps as boxes of various kinds, and their order by connecting these with arrows.
- Process operations are represented in these boxes, and arrows connecting them show flow of control.
- A diamond box is used to denote a Boolean condition and a rectangle box is for representing statements.



# if Block

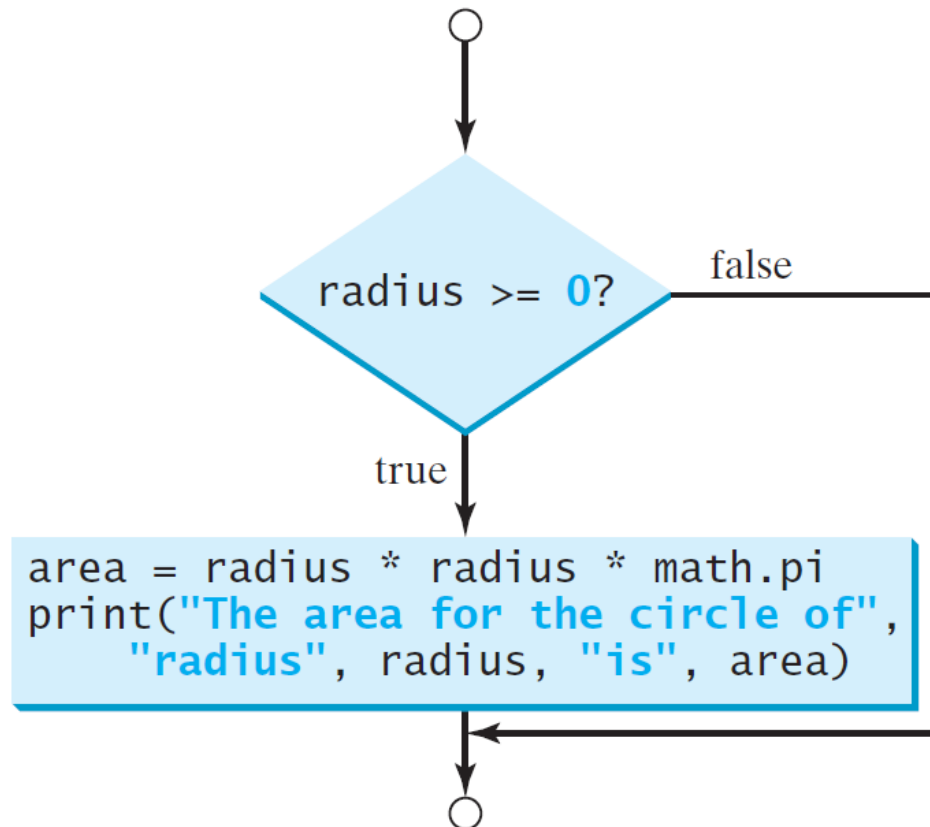
- If the **boolean-expression** evaluates to **true**, the **statements** in the **if block** are executed.
- The **if block** contains the **statements** indented after the **if** statement.
- For example:

```
if radius >= 0:  
    area = radius * radius * math.pi  
    print("The area for the circle of radius", radius, "is", area)
```

- If the value of **radius** is **greater than or equal** to **0**, then the **area** is computed and the result is displayed; otherwise, these statements in **the block** are not executed.

# if Block

```
if radius >= 0:  
    area = radius * radius * math.pi  
    print("The area for the circle of radius", radius, "is", area)
```







# Note

- The statements in the **if block** must be **indented** in the lines **after the if line** and **each statement** must be indented using the **same number of spaces**.
- For example, the following code is **wrong**, because the print statement in **line 3** is not indented using the same number of spaces as the statement for computing area in **line 2**.

```
1 if radius >= 0:
2     area = radius * radius * math.pi
3     print("The area for the circle of radius", radius, "is", area)
```





# Note

```
1 if i > 0:
2     print("i is positive.")
```

(A) Wrong ❌

```
1 if i > 0:
2     print("i is positive.")
```

(B) Correct ✔️

```
1 if i > 0: print("Positive")
2     print("Not in the if block")
```

(C) Wrong ❌

```
1 if i > 0: print("Positive")
2     print("Not in the if block")
```

(D) Correct ✔️

```
1 if i > 0:
2     print("Positive")
3     print("Not in the if block")
```

(E) Wrong ❌

```
1 if i > 0:
2     print("Positive")
3     print("Not in the if block")
```

(F) Correct ✔️

```
1 if i > 0      # missing :
2     print("i is positive.")
```

(G) Wrong ❌

```
1 if i > 0      :
2     print("i is positive.")
```

(H) Correct ✔️

# Simple if Demo

## Program 2

Write a program that prompts the user to enter an integer. If the number is a **multiple of 5**, the program displays the result **HiFive**. If the number is **divisible by 2**, the program displays **HiEven**.



```
Enter an integer: 4 <Enter>  
HiEven
```



```
Enter an integer: 15 <Enter>  
HiFive
```



```
Enter an integer: 30 <Enter>  
HiFive  
HiEven
```



# Simple if Demo

## Phase 1: Problem-solving

Design your algorithm:

1. Prompt the user to enter an integer (`number`).
2. If `number` is a multiple of 5, print `HiFive`.
  - if (`number % 5 == 0`)
3. If `number` is divisible by 2, print `HiEven`.
  - if (`number % 2 == 0`)

# Simple if Demo

## Phase 2: Implementation

LISTING 4.1 SimpleIfDemo.py

```
1 number = eval(input("Enter an integer: "))
2
3 if number % 5 == 0:
4     print("HiFive")
5
6 if number % 2 == 0:
7     print("HiEven")
```



Enter an integer: 4 <Enter>  
HiEven



Enter an integer: 15 <Enter>  
HiFive



Enter an integer: 30 <Enter>  
HiFive  
HiEven



# Check Point #5

Write an **if statement** that **assigns 1** to **x** if **y** is **greater than 0**.

```
1  if y > 0:  
2      x = 1
```

Write an **if statement** that **increases pay** by **3%** if **score** is **greater than 90**.

```
1  if score > 90:  
2      pay = pay + ( pay * (3 / 100) )
```





## 4.6. Two-Way if-else Statements

- Program 3: Improved Math Learning Tool
- Check Point #6 - #7

# Two-way if-else Statement

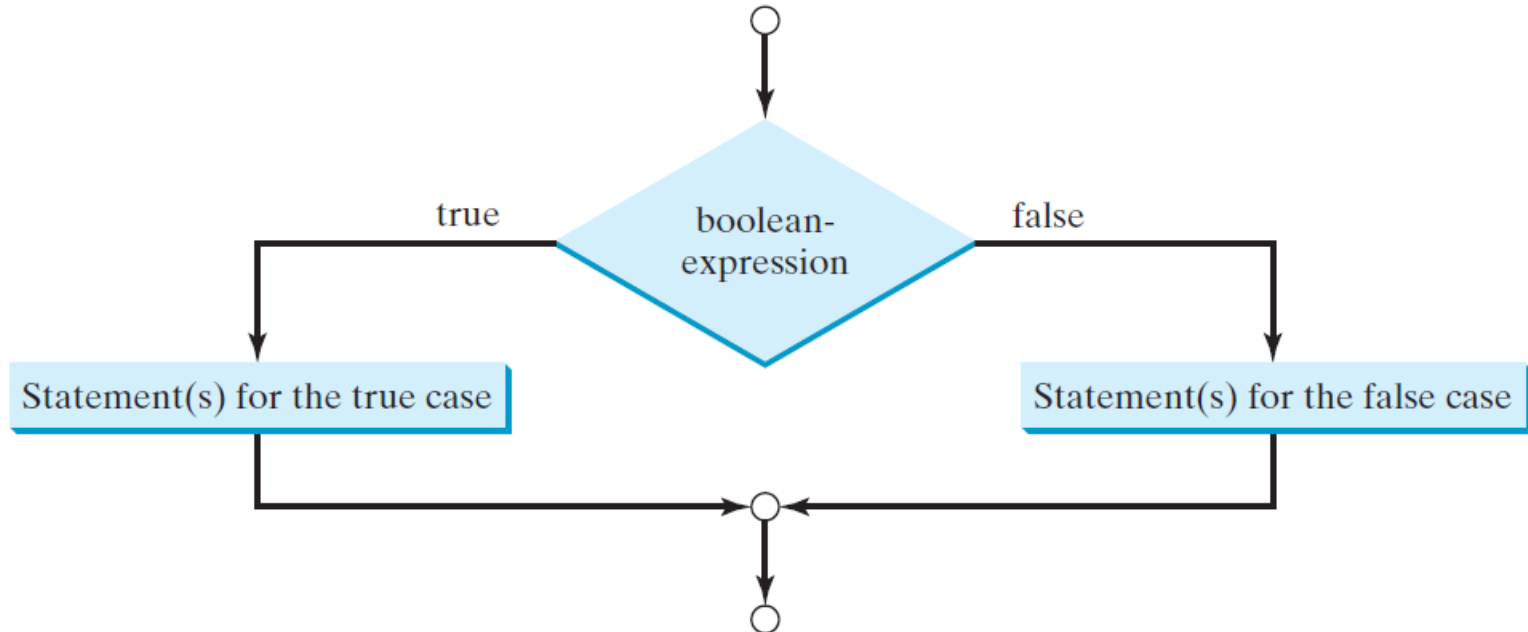
- A **one-way if statement** takes an **action** if the specified condition is **True**.
  - If the condition is **False**, **nothing** is done.
- But what if you want to take one or more **alternative actions** when the **condition is False**?
- Answer: you can use a **two-way if-else statement**.
- The **actions** that a two-way if-else statement specifies **differ based on whether the condition is True or False**.



# Two-way if-else Statement

- Here is the **syntax** for a **two-way if-else statement**:

```
if boolean-expression:  
    statement(s) -for-the-true-case  
else:  
    statement(s) -for-the-false-case
```



# Two-way if-else Statement

- If the **boolean-expression** evaluates to **True**, the **statement(s)** for the **True** case are **executed**.
- **Else**, the **statement(s)** for the **False** case are **executed**.
- For example, consider the following code:

```
1 if radius >= 0:
2     area = radius * radius * math.pi
3     print("The area for the circle of radius", radius, "is", area)
4 else:
5     print("Negative input")
```

- If **radius >= 0** is **True**, **area** is computed and displayed.
- if it is **False**, the message **Negative input** is displayed.

# Two-way if-else Statement

- Another example: this one **determines** whether a **number** is **even** or **odd**, as follows:

```
1 if number % 2 == 0:  
2     print(number, "is even.")  
3 else:  
4     print(number, "is odd.")
```



# Note

- The following syntax is valid for two way if-else statement with a **one statement** for the **true case** and a **one statement** for the **false case**.

```
if boolean-expression: statement-for-the-true-case  
else: statement-for-the-false-case
```

- Example:

```
1 number = eval(input("Enter a number: "))  
2 if number % 2 == 0: print(number, "is even.")  
3 else: print(number, "is odd.")
```

# Improved Math Learning Tool

## Program 3

Write a program that helps a first-grader practice subtraction. The program should randomly generate two single-digit integers, `number1` and `number2`, with `number1 >= number2` and should then ask the user for the answer. The program will then display a message stating if the answer is correct. If wrong, the program should display the correct answer.



```
What is 6 - 6? 0 <Enter>  
You are correct!
```



```
What is 9 - 2? 5 <Enter>  
Your answer is wrong.  
9 - 2 is 7
```



# Improved Math Learning Tool

## Phase 1: Problem-solving

Design your algorithm:

1. Generate two single-digit integers for `number1` and `number2`.
  - Example: `number1` = 6 and `number2` = 2
2. If `number1 < number2`, swap `number1` with `number2`.
  - Example: make `number1` = 2 and `number2` = 6
3. Ask the user to answer a question
  - Example: “What is 6 - 2 ?”
4. Print whether the `answer` is true or false
  - If the `answer` is false, print the correct answer

# Improved Math Learning Tool

## Phase 2: Implementation

LISTING 4.4 SubtractionQuiz.py

```
1  import random
2
3  # 1. Generate two random single-digit integers
4  number1 = random.randint(0, 9)
5  number2 = random.randint(0, 9)
6
7  # 2. If number1 < number2, swap number1 with number2
8  if number1 < number2:
9      number1, number2 = number2, number1 # Simultaneous assignment
10
11 # 4. Prompt the student to answer "what is number1 - number2?"
12 answer = eval(input("What is " + str(number1) + " - " +
13                     str(number2) + "? "))
14
15 # 4. Grade the answer and display the result
16 if number1 - number2 == answer:
17     print("You are correct!")
18 else:
19     print("Your answer is wrong.\n", number1, "-",
20           number2, "is", number1 - number2)
```



# Improved Math Learning Tool

## Trace The Program Execution



What is 9 - 2? 5

Your answer is wrong.  
9 - 2 is 7

line#	number1	number2	answer	output
4	2			
5		9		
9	9	2		
12			5	
19				Your answer is wrong. 9 - 2 is 7







# Check Point

## #6

Write an **if** statement that **increases** **pay** by **3%** if **score** is **greater than 90**, **otherwise** it **increases** **pay** by **1%**.

```
1 if score > 90:
2     pay = pay + ( pay * (3 / 100) )
3 else:
4     pay = pay + ( pay * (1 / 100) )
```





# Check Point

## #7

What is the printout of the code in (a) and (b) if **number** is 30 and 35, respectively?

```
1 if number % 2 == 0:
2     print(number, "is even.")
3
4 print(number, "is odd.")
```

(a)



```
30 is even.
30 is odd.
```



```
35 is odd.
```

```
1 if number % 2 == 0:
2     print(number, "is even.")
3 else:
4     print(number, "is odd.")
```

(b)



```
30 is even.
```



```
35 is odd.
```



## 4.7. Nested if and Multi-Way if-elif-else Statements

- Nested if
- Nested if and Multi-Way if-elif-else Statements
- Trace if-elif-else Statement
- Program 4: Chinese Zodiac
- Check Point #8 - #10

# Nested if

- The statement in an **if** or **if-else** statement can be any **legal Python statement**.
  - Including another **if** or **if-else** statement.
- The **inner if statement** is said to be **nested inside the outer if statement**.
- Example:

The **if j > k statement** is nested inside the **if i > k statement**

```
1  if i > k:
2      if j > k:
3          print("i and j are greater than k")
4  else:
5      print("i is less than or equal to k")
```

# Nested if

- More details:
  - The **inner if statement** can **contain** another **if statement**.
  - In fact, there is **no limit** to the **depth** of the **nesting**.
- So what is the purpose?
  - The **nested if** statement can be used to **implement multiple alternatives**.
- Consider the following example in the next slide, which prints a letter grade according to the final number grade.

# Nested if and Multi-Way if-elif-else Statements

```
1  if score >= 90.0:
2      grade = 'A'
3  else:
4      if score >= 80.0:
5          grade = 'B'
6      else:
7          if score >= 70.0:
8              grade = 'C'
9          else:
10             if score >= 60.0:
11                 grade = 'D'
12             else:
13                 grade = 'F'
```

(a)

equivalent

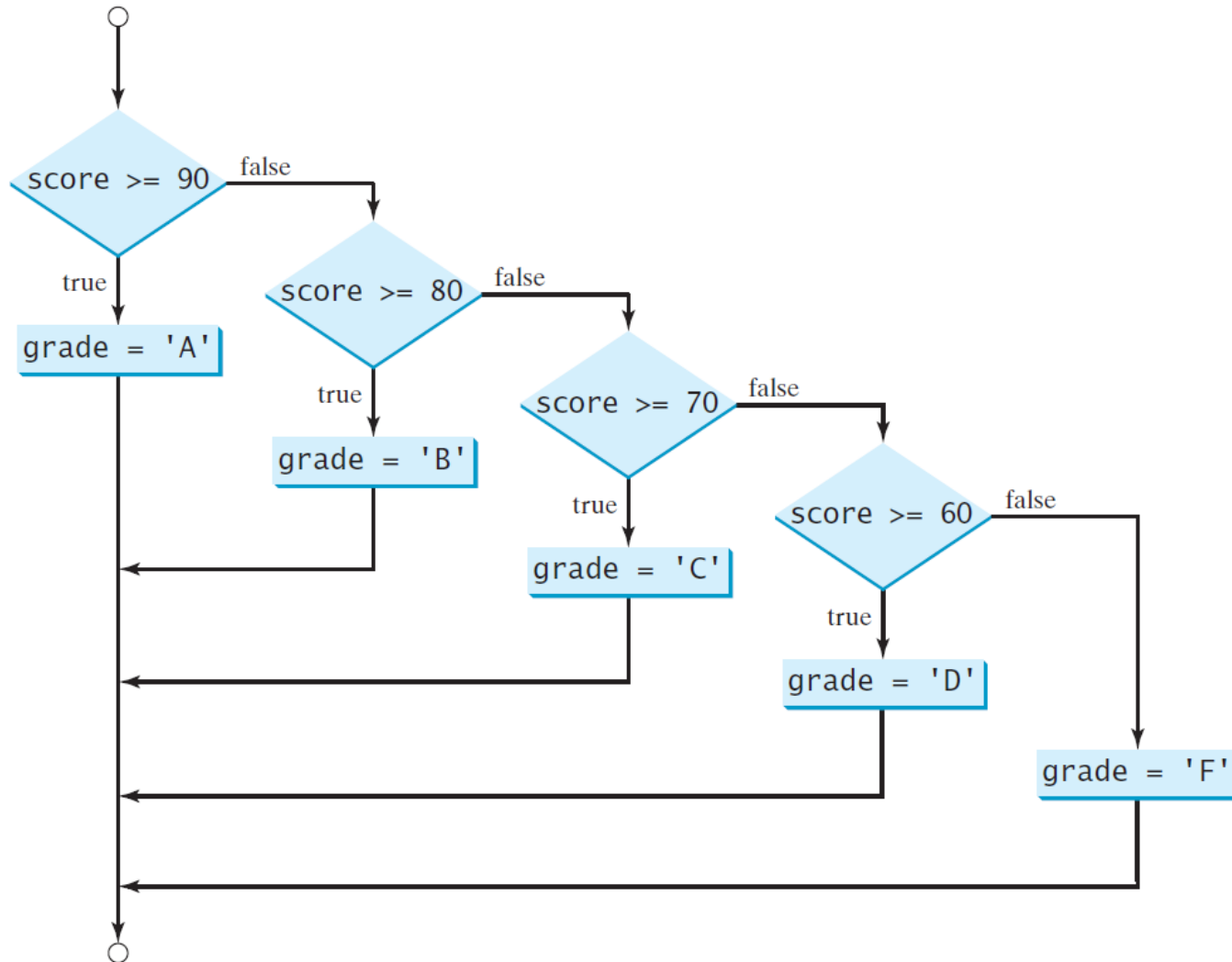
This is better

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
```

(b)

- While (a) works, the preferred format for multiple alternatives is shown in (b) using a multi-way if-elif-else statement.
- This multi-way if-elif-else style avoids deep indentation and makes the program easier to read.

# Nested if and Multi-Way if-elif-else Statements





# Trace if-elif-else Statement

Suppose **score** is **70.0**

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
11
```

The condition is **False**





# Trace if-elif-else Statement

Suppose **score** is **70.0**

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
11
```

The condition is **False**



# Trace if-elif-else Statement

Suppose **score** is **70.0**

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
11
```

The condition is **True**



# Trace if-elif-else Statement

Suppose **score** is **70.0**

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
11
```

grade is **C**



# Trace if-elif-else Statement

Suppose **score** is **70.0**

```
1  if score >= 90.0:
2      grade = 'A'
3  elif score >= 80.0:
4      grade = 'B'
5  elif score >= 70.0:
6      grade = 'C'
7  elif score >= 60.0:
8      grade = 'D'
9  else:
10     grade = 'F'
11
```

Exit the if statement

**Note:**

A condition is only tested when all the conditions that come before it are **False**.

# Chinese Zodiac

## Program 4

Write a program that will **determine the Chinese Zodiac for a given year**. Specifically, your program should prompt the user to enter a year and then determine the Zodiac and display the results.

The Chinese zodiac sign is **based on a 12-year cycle**, and each year in this cycle is **represented by an animal**: monkey, rooster, dog, pig, rat, ox, tiger, rabbit, dragon, snake, horse, and sheep.



```
Enter a year: 1963  <Enter>  
rabbit
```

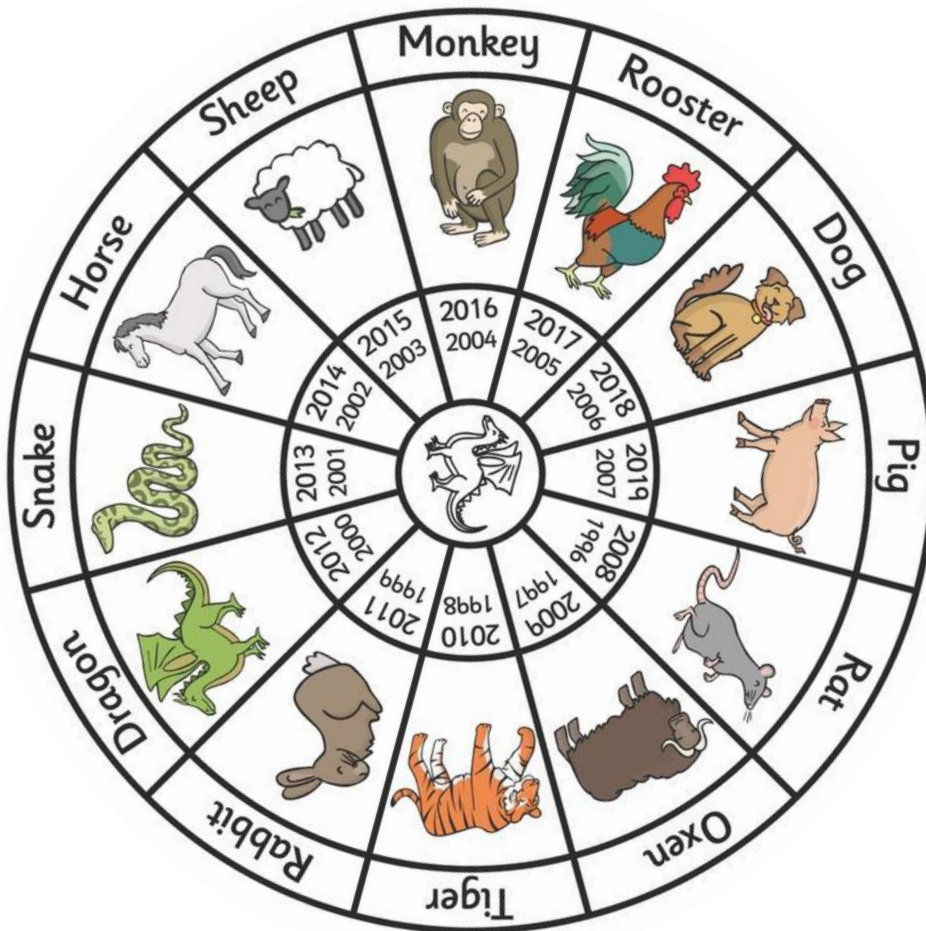


```
Enter a year: 1877  <Enter>  
ox
```

# Chinese Zodiac

## Phase 1: Problem-solving

- Zodiac is shown by graph below:



$\text{year} \% 12 =$  {

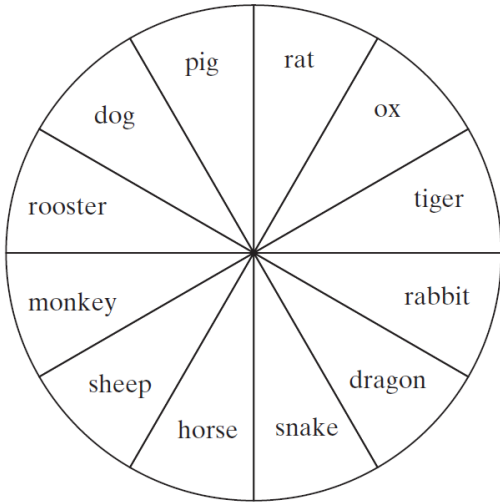
- 0: monkey
- 1: rooster
- 2: dog
- 3: pig
- 4: rat
- 5: ox
- 6: tiger
- 7: rabbit
- 8: dragon
- 9: snake
- 10: horse
- 11: sheep

# Chinese Zodiac

## Phase 1: Problem-solving

Design your algorithm:

1. Ask the user to enter the **year**
2. Determine the correct Zodiac year
  - **zodiacYear** = **year** % 12



$\text{year} \% 12 =$  {  
0: monkey  
1: rooster  
2: dog  
3: pig  
4: rat  
5: ox  
6: tiger  
7: rabbit  
8: dragon  
9: snake  
10: horse  
11: sheep

3. Print the result (**zodiacYear**)

# Chinese Zodiac

## Phase 2: Implementation

LISTING 4.5 ChineseZodiac.py

```
1 year = eval(input("Enter a year: "))
2 zodiacYear = year % 12
3 if zodiacYear == 0:
4     print("monkey")
5 elif zodiacYear == 1:
6     print("rooster")
7 elif zodiacYear == 2:
8     print("dog")
9 elif zodiacYear == 3:
10    print("pig")
11 elif zodiacYear == 4:
12    print("rat")
13 elif zodiacYear == 5:
14    print("ox")
15 elif zodiacYear == 6:
16    print("tiger")
17 elif zodiacYear == 7:
18    print("rabbit")
19 elif zodiacYear == 8:
20    print("dragon")
21 elif zodiacYear == 9:
22    print("snake")
23 elif zodiacYear == 10:
24    print("horse")
25 else:
26    print("sheep")
```



Enter a year: 1963 <Enter>  
rabbit



Enter a year: 1877 <Enter>  
ox





# Check Point #8

Given the following code, show the output when:

◦  $x = 2$  and  $y = 3$



Empty

◦  $x = 3$  and  $y = 2$



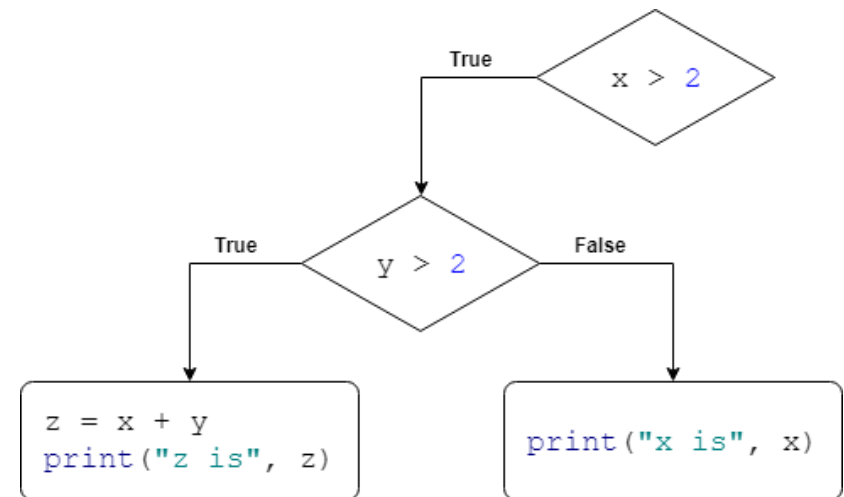
x is 3

◦  $x = 3$  and  $y = 3$



z is 6

```
1  if x > 2:
2      if y > 2:
3          z = x + y
4          print("z is", z)
5  else:
6      print("x is", x)
```





# Check Point #9

Given the following code, show the output when:

•  $x = 2$  and  $y = 4$



x is 2

•  $x = 3$  and  $y = 2$



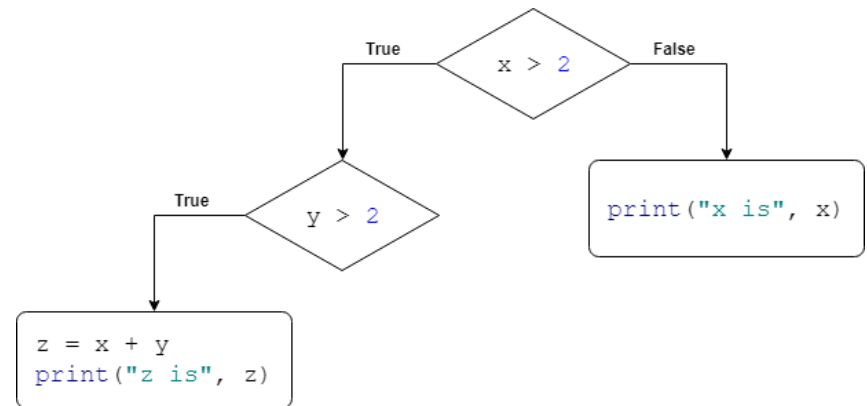
Empty

•  $x = 3$  and  $y = 3$



z is 6

```
1  if x > 2:
2      if y > 2:
3          z = x + y
4          print("z is", z)
5  else:
6      print("x is", x)
```

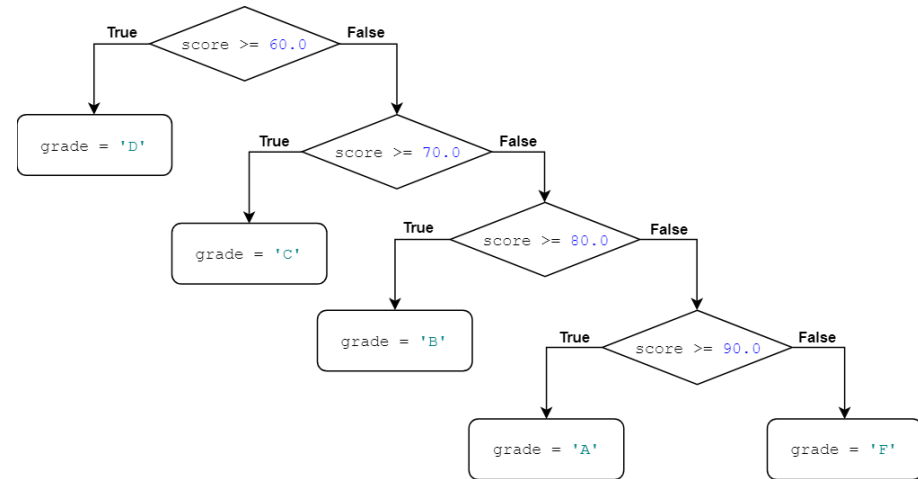




# Check Point #10

What is wrong in the following code?

```
1  if score >= 60.0:
2      grade = 'D'
3  elif score >= 70.0:
4      grade = 'C'
5  elif score >= 80.0:
6      grade = 'B'
7  elif score >= 90.0:
8      grade = 'A'
9  else:
10     grade = 'F'
```

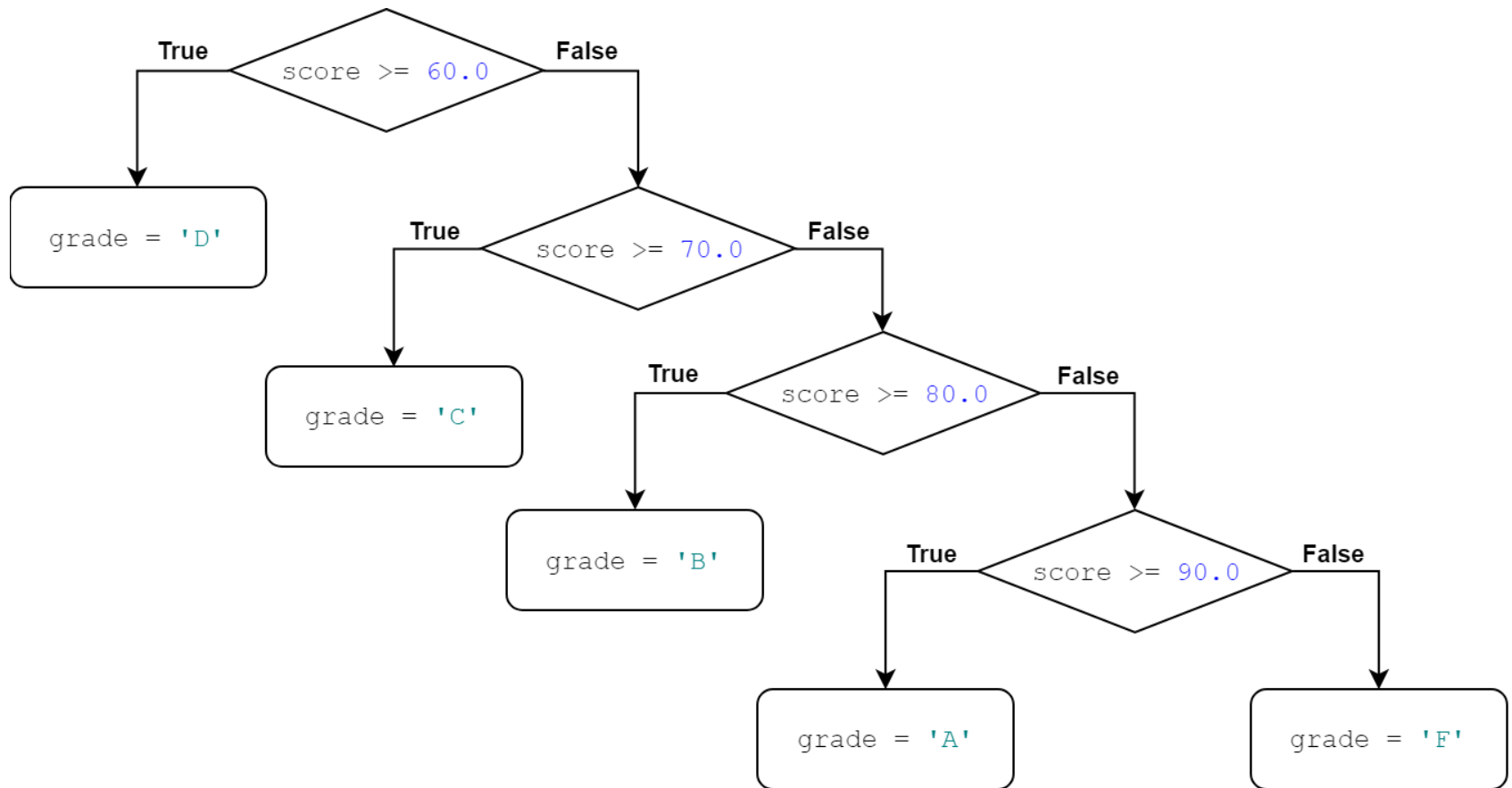


- The code has a **logic error**. It will assign “D” always when **score** is **equal or greater** than **60**. It **will not**, for example, assign “A” if the **score** is **equal or greater** than **90**.
- This is because a condition is **only tested** when **all the conditions** that come **before** it are **False**.





# Check Point #10

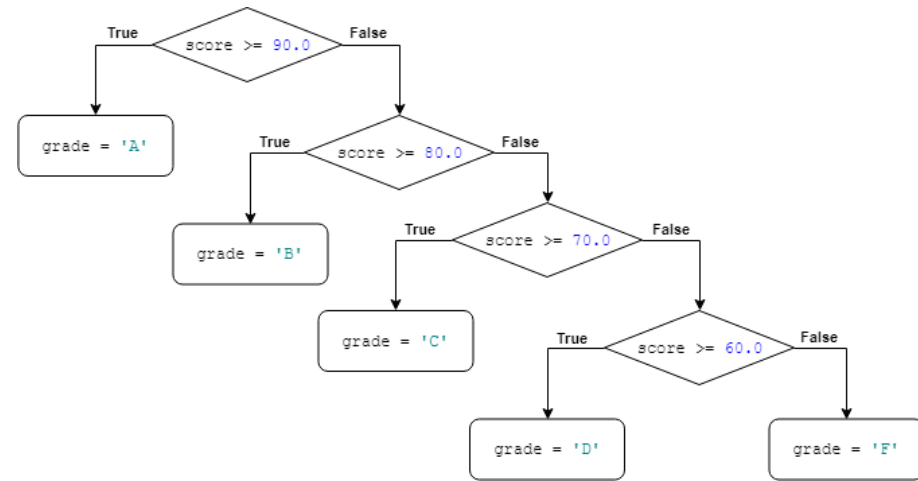




# Check Point #10

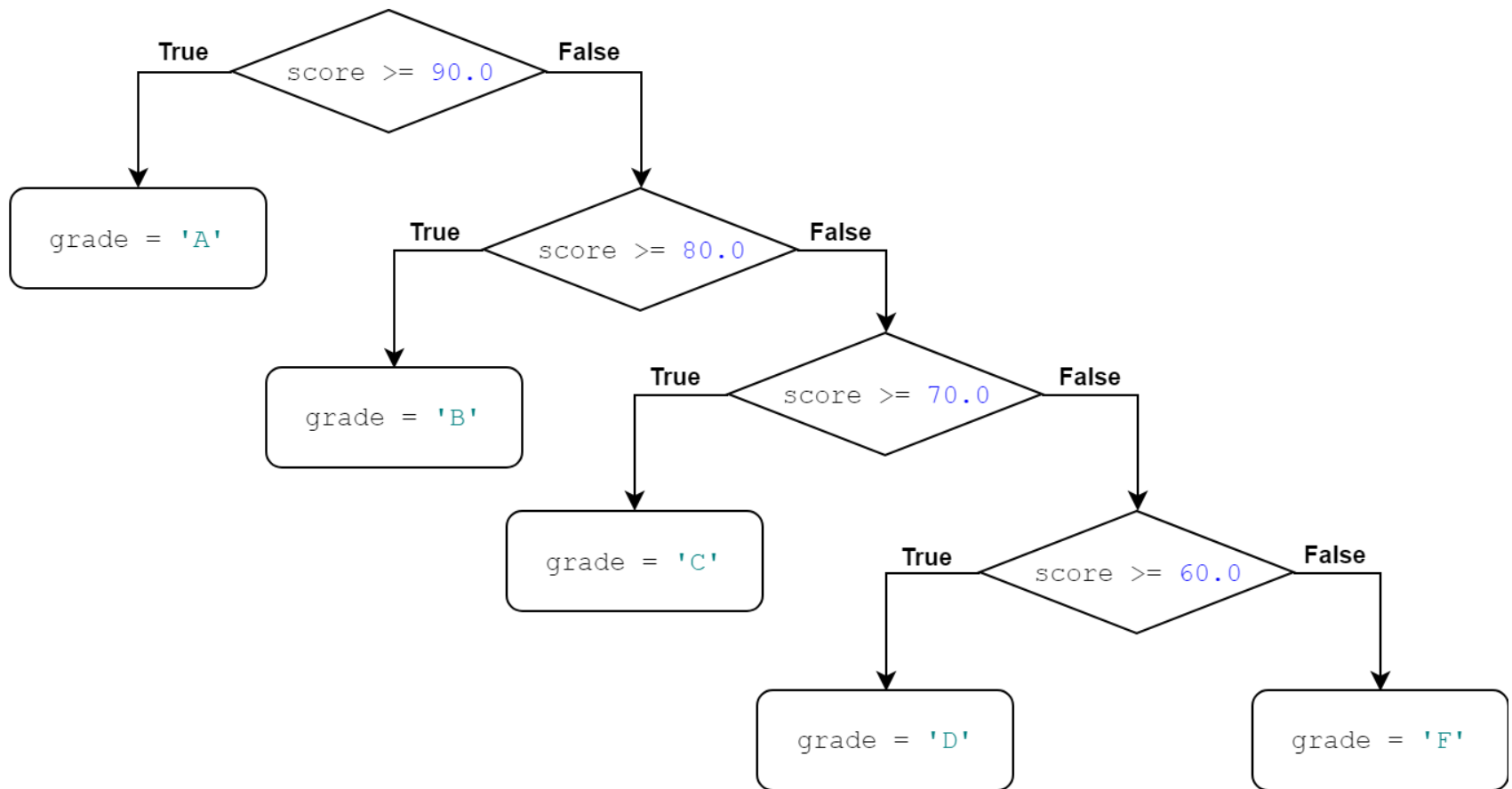
➤ This is the fix of the previous code:

```
1  if score >= 90.0:  
2      grade = 'A'  
3  elif score >= 80.0:  
4      grade = 'B'  
5  elif score >= 70.0:  
6      grade = 'C'  
7  elif score >= 60.0:  
8      grade = 'D'  
9  else:  
10     grade = 'F'
```





# Check Point #10



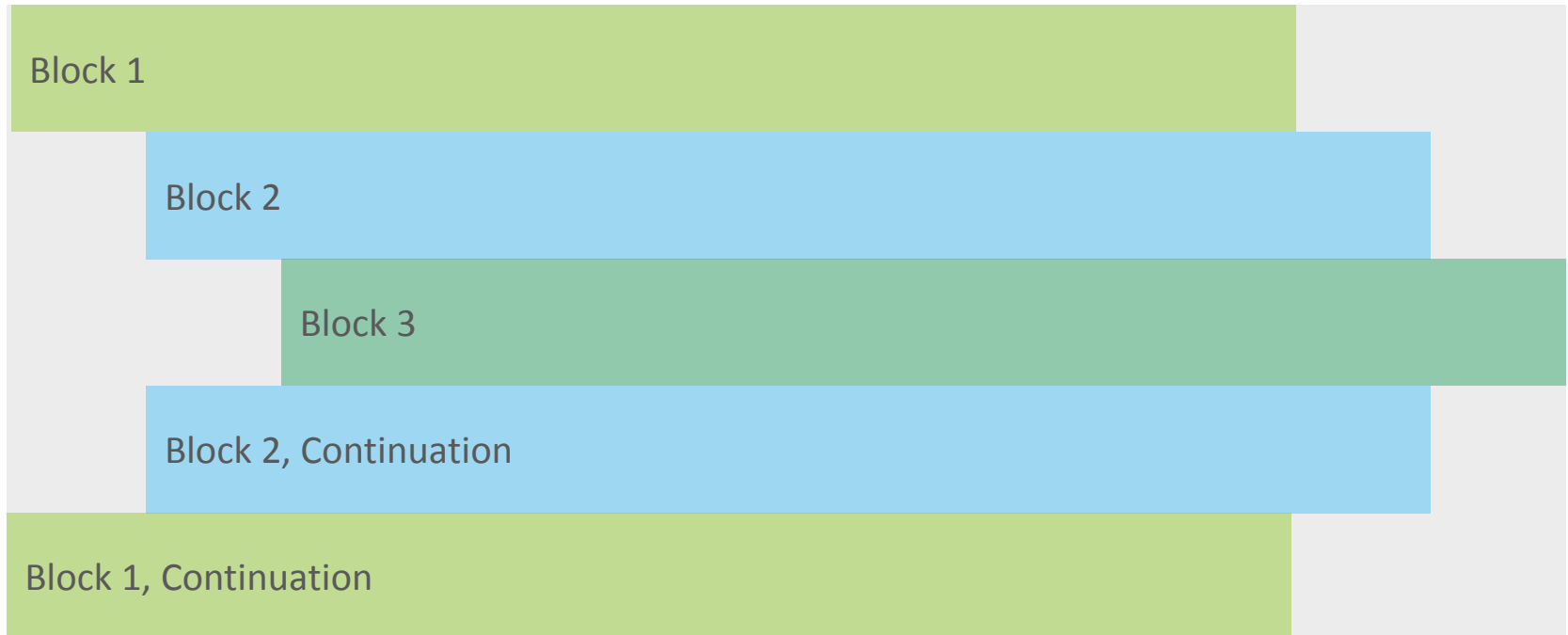


## 4.8. Common Errors in Selection Statements

- Common Errors
- Common Pitfalls
- Check Point #11 - 13

# Common Errors

- Most common errors in selection statements are caused by **incorrect indentation**.







# Common Errors

## Example 1

- Consider the following code in (a) and (b):

```
1 import math
2 radius = -20
3 if radius >= 0:
4     area = radius * radius * math.pi
5 print("The area is", area)
```



```
print("The area is", area)
NameError: name 'area' is not defined
```

(a)

```
1 import math
2 radius = -20
3 if radius >= 0:
4     area = radius * radius * math.pi
5     print("The area is", area)
```



Empty

(b)

- In (a), the **print statement** is **not** in the **if block**.
- To place it in the **if block**, you have to **indent** it, as shown in (b).
- By the way, (a) has a **runtime error**: `NameError: name 'area' is not defined`.

# Common Errors

## Example 2

- Consider the following code in (a) and (b):

```
1 i = 1
2 j = 2
3 k = 3
4 if i > j:
5     if i > k:
6         print('A')
7 else:
8     print('B')
```

 B

(a)

```
1 i = 1
2 j = 2
3 k = 3
4 if i > j:
5     if i > k:
6         print('A')
7     else:
8         print('B')
```

 Empty

(b)

- The code in (a) has two **if clauses** and **one else clause**. **Which if clause is matched by the else clause?**
- The **indentation** indicates that the **else clause** matches the first **if clause** in (a) and the **second if clause** in (b).

# Common Pitfalls

- Common Pitfall 1:
  - Testing equality of double values.
- Common Pitfall 2:
  - Duplicated statements in `if-else` or `if-elif-else` statements.

# Common Pitfalls

## Pitfall 1

- Simplify Boolean variable assignment.
  - Often, new programmers write code like (a).

```
1 number = eval(input("Enter number: "))
2 if number % 2 == 0:
3     even = True
4 else:
5     even = False
```

(a)

```
1 number = eval(input("Enter number: "))
2 even = number % 2 == 0
```

(b)

- This is **not an error**.
- But it is **better written** (and **shorter**) as shown in (b).
- (b) is **equivalent** to (a).

# Common Pitfalls

## Pitfall 2

- Avoid duplicating code in different cases.
  - Often, new programmers write **duplicate code** that should be **combined in one place**.

```
1 total = eval(input("Enter total: "))
2
3 if (total >= 100):
4     discount = 10 / 100
5     total = total - (discount * total)
6     print("Final Total: ", total)
7 else:
8     discount = 5 / 100
9     total = total - (discount * total)
10    print("Final Total: ", total)
```

(a)

```
1 total = eval(input("Enter total: "))
2 discount = 0
3
4 if (total >= 100):
5     discount = 10 / 100
6 else:
7     discount = 5 / 100
8
9 total = total - (discount * total)
10 print("Final Total: ", total)
```

(b)

- This is **not an error**.
- But the new code (b) **removes the duplication** and makes the code **easy to maintain**, because you only need to **change in one place** if the print statement is modified.



# Check Point

## #11

Rewrite the following statement using a **Boolean expression**:

```
1 if count % 10 == 0:  
2     newLine = True  
3 else:  
4     newLine = False
```

➤ **Solution:**

```
1 newLine = count % 10 == 0
```



# Check Point

## #12

Are the following statements correct? Which one is better?

```
1  if age < 16:  
2      print("Cannot get a driver's license")  
3  if age >= 16:  
4      print("Can get a driver's license")
```

(a)

```
1  if age < 16:  
2      print("Cannot get a driver's license")  
3  else:  
4      print("Can get a driver's license")
```

(b)

➤ Yes, **they are correct.**

➤ (b) is better than (a) because it is **concise** and **easy to read.**



# Check Point

## #13

What is the output of the following code if **number** is **14**, **15**, and **30**?

```
1 if number % 2 == 0:
2     print(number, "is even")
3 if number % 5 == 0:
4     print(number, "is multiple of 5")
```

(a)

```
1 if number % 2 == 0:
2     print(number, "is even")
3 elif number % 5 == 0:
4     print(number, "is multiple of 5")
```

(b)



14 is even



15 is multiple of 5



30 is even  
30 is multiple of 5



14 is even



15 is multiple of 5



30 is even





## 4.9. Case Study: Computing Body Mass Index

- Program 5: Computing BMI

# Computing BMI

## Program 5

Write a program that computes the **Body Mass Index (BMI)** for the user. Your program should prompt the user to enter a **weight** in **pounds** and **height** in **inches**. Your program should then **compute** and **display** the **BMI** and its **interpretation** for the user.

BMI	Interpretation
Below 18.5	Underweight
18.5-24.9	Normal
25.0-29.9	Overweight
Above 30.0	Obese

$$\text{BMI} = \frac{\text{Weight (kg)}}{\text{Height (m)}^2}$$

*1 pound = 0.45359237 kilograms*

*1 inch = 0.0254 meters*



```
Enter weight in pounds: 146 <Enter>
Enter height in inches: 70 <Enter>
BMI is 20.95
Normal
```



# Computing BMI

## Phase 1: Problem-solving

- BMI is a measure of health based on the height and weight.
- BMI is calculated by taking the weight (in kilograms) and then dividing it by the square of the height (in meters)

$$\text{BMI} = \frac{\text{Weight (kg)}}{\text{Height (m)}^2} = \frac{\text{Weight (kg)}}{\text{Height (m)} \times \text{Height (m)}}$$

- The interpretation of BMI for people 20 years or older is as follows:

BMI	Interpretation
Below 18.5	Underweight
18.5–24.9	Normal
25.0–29.9	Overweight
Above 30.0	Obese

# Computing BMI

## Phase 1: Problem-solving

- So the user input is in **pounds** and **inches**
- The **BMI equation** is in **kilograms** and **meters**
- Therefore, you will **need to convert** from:
  - **pounds to kilograms**
    - One pound is 0.45359237 kilograms
    - $Weight\ (kg) = 0.45359237 \times Weight\ (pound)$
  - **inches to meters**
    - one inch is 0.0254 meters
    - $Height\ (m) = 0.0254 \times Height\ (inch)$

# Computing BMI

## Phase 1: Problem-solving

Design your algorithm:

1. Ask the user to enter the **weight** and **height**
2. Convert **weight** in **pounds** to **kilograms**
  - $weightInKilograms = weight * 0.45359237$
3. Convert **height** in **inches** to **meters**
  - $heightInMeters = height * 0.0254$
4. Compute **BMI** using **BMI equation**
  - $bmi = weightInKilograms / (heightInMeters * heightInMeters)$
5. Print the result (**bmi**)
  - Print the **interpretation** as the following:
    - "Underweight" if  $bmi < 18.5$
    - "Normal" if  $bmi < 25$
    - "Overweight" if  $bmi < 30$
    - "Obese" if  $bmi \geq 30$

# Computing BMI

## Phase 2: Implementation

LISTING 4.6 ComputeBMI.py

```
1  # Prompt the user to enter weight in pounds
2  weight = eval(input("Enter weight in pounds: "))
3
4  # Prompt the user to enter height in inches
5  height = eval(input("Enter height in inches: "))
6
7  KILOGRAMS_PER_POUND = 0.45359237 # Constant
8  METERS_PER_INCH = 0.0254 # Constant
9
10 # Compute BMI
11 weightInKilograms = weight * KILOGRAMS_PER_POUND
12 heightInMeters = height * METERS_PER_INCH
13 bmi = weightInKilograms / (heightInMeters * heightInMeters)
14
15 # Display result
16 print("BMI is", format(bmi, ".2f"))
17 if bmi < 18.5:
18     print("Underweight")
19 elif bmi < 25:
20     print("Normal")
21 elif bmi < 30:
22     print("Overweight")
23 else:
24     print("Obese")
```



# Computing BMI

## Example Runs of The Program



```
Enter weight in pounds: 146 <Enter>  
Enter height in inches: 70 <Enter>  
BMI is 20.95  
Normal
```



```
Enter weight in pounds: 176 <Enter>  
Enter height in inches: 66 <Enter>  
BMI is 28.41  
Overweight
```



# Computing BMI

## Trace The Program Execution



```
Enter weight in pounds: 146 <Enter>
Enter height in inches: 70 <Enter>
BMI is 20.95
Normal
```

line#	weight	height	weightInKilograms	heightInMeters	bmi	output
2	146					
5		70				
11			66.22448602			
12				1.778		
13					20.9486	
16						BMI is 20.95
20						Normal





# Computing BMI

## Discussion

- The two **named constants**, **KILOGRAMS\_PER\_POUND** and **METERS\_PER\_INCH**, are defined in **lines 7-8**.
- **Named constants** were introduced in **Chapter 2**.
- Using **named constants** here **makes programs easy to read**.
- Unfortunately, there is **no special syntax** for **defining named constants** in Python.
- **Named constants** are **treated just like variables** in Python.
- This book uses the **format of writing constants** in **all uppercase letters** to distinguish them from variables and **separates the words in constants** with an **underscore (\_)**.



## 4.11. Logical Operators

- Truth Table for Operator not
- Truth Table for Operator and
- Truth Table for Operator or
- Program 6: Test Boolean Operators
- De Morgan's law
- Notes
- Check Point #14 - #21



# Logical Operators

- We have used **conditional statements** to help us determine if the execution should take one path (**true path**) or another path (**false path**).
- But until now, **these conditional statements** have been **very basic**.
- **Usually**, whether a statement is executed is **determined** by a **combination of several conditions**.
- You can use **logical operators** to **combine these conditions** to form a **compound Boolean expression**.

# Logical Operators

- Logical operators, also known as Boolean operators, operate on Boolean values to create a new Boolean value.
- The following slide shows the three logical operators we will use.
- The following slides show a truth table for each logical operator and some examples.

# Logical Operators

**TABLE 4.3**    Boolean Operators

<i>Operator</i>	<i>Description</i>
<b>not</b>	logical negation
<b>and</b>	logical conjunction
<b>or</b>	logical disjunction

# Truth Table for Operator not

**TABLE 4.4** Truth Table for Operator **not**

p	not p	Example (assume <b>age</b> = 24, <b>gender</b> = 'F')
True	False	<b>not (age &gt; 18)</b> is <b>False</b> , because <b>(age &gt; 18)</b> is <b>True</b> .
False	True	<b>not (gender == 'M')</b> is <b>True</b> , because <b>(gender == 'M')</b> is <b>False</b> .

# Truth Table for Operator not

## Examples

```
>>> not True
False
>>> not ( 20 > 60 )
True
>>> not 60 > 20
False
>>> not ( not ( True ) )
True
>>> not not False
False
```



# Truth Table for Operator and

**TABLE 4.5** Truth Table for Operator **and**

$p_1$	$p_2$	$p_1$ and $p_2$	Example (assume <b>age</b> = 24, <b>gender</b> = 'F')
False	False	False	( <b>age</b> > 18) and ( <b>gender</b> == 'F') is <b>True</b> , because ( <b>age</b> > 18) and ( <b>gender</b> == 'F') are both <b>True</b> .
False	True	False	
True	False	False	( <b>age</b> > 18) and ( <b>gender</b> != 'F') is <b>False</b> , because ( <b>gender</b> != 'F') is <b>False</b> .
True	True	True	



# Truth Table for Operator and Examples

```
>>> True and False and True and True
```

```
False
```

```
>>> True and not False
```

```
True
```

```
>>> not not True and 10 > 20
```

```
False
```

```
>>> not False and not False and not not not False
```

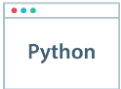
```
True
```

```
>>> not (True and False) and True
```

```
True
```

```
>>> not True and False and True
```

```
False
```



# Truth Table for Operator or

**TABLE 4.6** Truth Table for Operator **or**

p <sub>1</sub>	p <sub>2</sub>	p <sub>1</sub> or p <sub>2</sub>	Example (assume <b>age</b> = 24, <b>gender</b> = 'F')
False	False	False	(age > 34) or (gender == 'F') is <b>True</b> , because (gender == 'F') is <b>True</b> .
False	True	True	
True	False	True	(age > 34) or (gender == 'M') is <b>False</b> , because (age > 34) and (gender == 'M') are both <b>False</b> .
True	True	True	

# Truth Table for Operator or

## Examples

```
>>> True or False
True
>>> True or False and False and False and True
True
>>> False or not True
False
>>> not (True and False) or 20 > 10
True
>>> not True and False or True
True
>>> not True and (False or True)
False
```



# Test Boolean Operators

## Program 6

Write a program that **tests** the usage of **Boolean operators**. Specifically, your program should prompt the user to **enter one integer**. Your program should then **determine** if the **value is divisible by 2 and 3**, by **2 or 3**, or by **2 or 3 but not both**.



```
Enter an integer: 18 <Enter>  
18 is divisible by 2 and 3  
18 is divisible by 2 or 3
```



```
Enter an integer: 15 <Enter>  
15 is divisible by 2 or 3  
15 is divisible by 2 or 3, but not both
```



# Test Boolean Operators

## Phase 1: Problem-solving

- Note:

- So how do we check for divisibility?
- We use **mod (%)**.
- Example: check if some number, **x**, is divisible by **3**  

```
if x % 3 == 0
```
- This says: if we divide **x** by **3** and the **remainder** is **zero** ...
- And that is exactly what we want!
- However, we **must check** the divisibility of **two numbers**
  - both **2** and **3**
- This means we must use **logical operators**

```
if x % 2 == 0 and x % 3 == 0
```

# Test Boolean Operators

## Phase 1: Problem-solving

Design your algorithm:

1. Ask the user to enter the `number`
2. If `(number % 2 == 0) and (number % 3 == 0)`
  - Print: `number` is divisible by 2 and 3
3. If `(number % 2 == 0) or (number % 3 == 0)`
  - Print: `number` is divisible by 2 or 3
4. If `( (number % 2 == 0) or (number % 3 == 0) ) and (not ( (number % 2 == 0) and (number % 3 == 0) ) )`
  - Print: `number` is divisible by 2 or 3, but not both

# Test Boolean Operators

## Phase 2: Implementation

LISTING 4.8 TestBooleanOperators.py

```
1  # Receive an input
2  number = eval(input("Enter an integer: "))
3
4  if number % 2 == 0 and number % 3 == 0:
5      print(number, "is divisible by 2 and 3")
6
7
8  if number % 2 == 0 or number % 3 == 0:
9      print(number, "is divisible by 2 or 3")
10
11
12 if (number % 2 == 0 or number % 3 == 0) and \
13     not (number % 2 == 0 and number % 3 == 0):
14     print(number, "is divisible by 2 or 3, but not both")
```



```
Enter an integer: 18 <Enter>
18 is divisible by 2 and 3
18 is divisible by 2 or 3
```



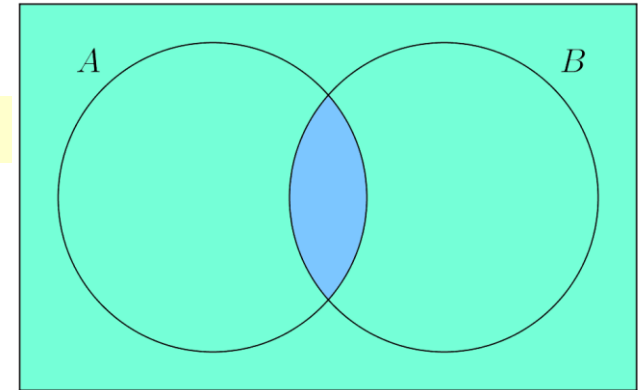
```
Enter an integer: 15 <Enter>
15 is divisible by 2 or 3
15 is divisible by 2 or 3, but not both
```

# De Morgan's law (1)

`not (condition1 and condition2)`

is the same as

`not condition1 or not condition2`



$A \cap B$

$(A \cap B)^c = A^c \cup B^c$

- Example, the following Boolean expression:

`not (number % 2 == 0 and number % 3 == 0)`

is better written as:

`number % 2 != 0 or number % 3 != 0`

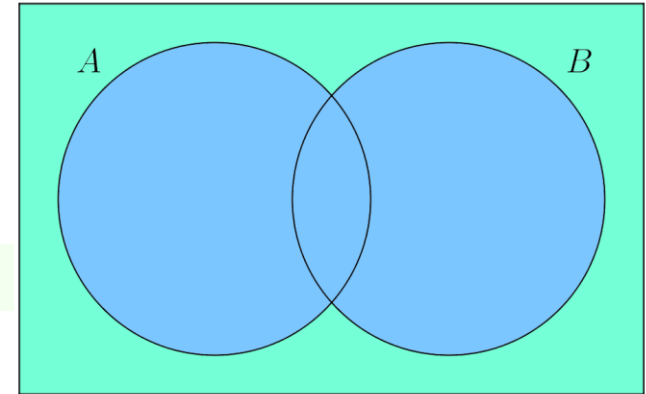


# De Morgan's law (2)


**not** (`condition1` **or** `condition2`)

is the same as

`not` `condition1` **and** `not` `condition2`



  $A \cup B$

  $(A \cup B)^c = A^c \cap B^c$

- Example, the following Boolean expression:

```
not (number == 2 or number == 3)
```

is better written as:

```
number != 2 and number != 3
```



# Notes

- If **one of the operands** of an **and** operator is **False**, the **expression** is **False**.
  - Example: when **evaluating p1 and p2**
    - Python first evaluates **p1**
    - if **p1** is **True**, evaluates **p2**
    - if **p1** is **False**, it does not evaluate **p2**
- if **one of the operands** of an **or** operator is **True**, the **expression** is **True**.
  - Example: when **evaluating p1 or p2**
    - Python first evaluates **p1**
    - if **p1** is **False**, evaluates **p2**
    - if **p1** is **True**, it does not evaluate **p2**
- Python uses **these properties** to improve the performance of these operators.



# Notes

- The following **Boolean expression**:

```
number >= x and number < y
```

can be **simplified** by using an **equivalent expression**:

```
x <= number < y
```

- The following **Boolean expression**:

```
number != x and number == y
```

can be **simplified** by using an **equivalent expression**:

```
x != number == y
```



# Check Point

## #14

Assuming that **x** is **1**, show the result of the following Boolean expressions:

1. `True and (3 > 4)` False

2. `not (x > 0) and (x > 0)` False

3. `(x > 0) or (x < 0)` True

4. `(x != 0) or (x == 0)` True

5. `(x >= 0) or (x < 0)` True

6. `(x != 1) == (not (x == 1))` True



# Check Point

## #15

Write a **Boolean expression** that **evaluates** to **True** if variable **num** is **between 1 and 100**.

➤ **Solution:**

```
1 <= num <= 100
```

**Or (equivalent):**

```
num >= 1 and num <= 100
```



# Check Point

## #16

Write a **Boolean expression** that **evaluates** to **True** if variable **num** is **between 1 and 100** **or** **num** is **negative**.

➤ **Solution:**

```
(1 <= num <= 100) or (num < 0)
```

**Or (equivalent):**

```
(num >= 1 and num <= 100) or (num < 0)
```



# Check Point

## #17

Assuming  $x = 4$  and  $y = 5$ , show the result of the following Boolean expressions:

- |    |                                   |       |
|----|-----------------------------------|-------|
| 1. | $x \geq y \geq 0$                 | False |
| 2. | $x \leq y \geq 0$                 | True  |
| 3. | $x \neq y == 5$                   | True  |
| 4. | $(x \neq 0) \text{ or } (x == 0)$ | True  |



# Check Point

## #18

Write a Boolean expression that evaluates to True if age is greater than **13** and less than **18**.

➤ Solution:

```
13 < age < 18
```

Or (equivalent):

```
age > 13 and age < 18
```





# Check Point

## #19

Write a Boolean expression that evaluates to **True** if **weight** is greater than **50** **or** **height** is greater than **160**.

➤ Solution:

```
weight > 50 or height > 160
```





# Check Point

## #20

Write a Boolean expression that evaluates to True if weight is greater than 50 and height is greater than 160.

➤ Solution:

```
weight > 50 and height > 160
```





# Check Point

## #21

Write a Boolean expression that evaluates to True if **either** **weight** is greater than 50 **or** **height** is greater than 160, but not both.

➤ Solution:

```
(weight > 50 or height > 160) and not (weight > 50 and height > 160)
```



## 4.12. Case Study: Determining Leap Years

- Program 7: Leap Year

# Leap Year Program 7

Write a program that determines if a given year is a leap year. Specifically, ask the user to enter a year. Then determine if that year is a leap year and display the results.

**Note:** A year is a leap year if it is divisible by 4 but not by 100 or if it is divisible by 400.



```
Enter a year: 2008 <Enter>  
2008 is a leap year? True
```



```
Enter a year: 1900 <Enter>  
1900 is a leap year? False
```



```
Enter a year: 2002 <Enter>  
2002 is a leap year? False
```



# Leap Year

## Phase 1: Problem-solving

- What is a leap year?
  - A leap year has 366 days (instead of 365)
  - Why?
  - The earth takes approximately 365.25 days to circle around the sun
  - However, the Gregorian year has only 365 days
  - Therefore, every four years, the number of days is increased to 366
- A year is a leap year if it is divisible by 4 but not by 100 or if it is divisible by 400.

# Leap Year

## Phase 1: Problem-solving

- Which years are **leap years**?
- There are **three criteria**:
  1. A leap year is **divisible** by **4**

```
isLeapYear = (year % 4 == 0)
```

2. A leap year is **divisible** by **4** **but not** by **100**

```
isLeapYear = isLeapYear and (year % 100 != 0)
```

3. A leap year is **divisible** by **4** **but not** by **100** **or** **divisible** by **400**

```
isLeapYear = isLeapYear or (year % 400 == 0)
```

# Leap Year

## Phase 1: Problem-solving

- So, you can use the following **Boolean expressions** to **determine whether a year is a leap year**:

```
# A leap year is divisible by 4
isLeapYear = (year % 4 == 0)
# A leap year is divisible by 4 but not by 100
isLeapYear = isLeapYear and (year % 100 != 0)
# A leap year is divisible by 4 but not by 100 or divisible by 400
isLeapYear = isLeapYear or (year % 400 == 0)
```

- or you can **combine all these expressions into one**, like this:

```
isLeapYear = (year % 4 == 0 and year % 100 != 0) or (year % 400 == 0)
```



# Leap Year

## Phase 1: Problem-solving

Design your algorithm:

1. Ask the user to enter the `year`
2. If `(year % 4 == 0 and year % 100 != 0) or (year % 400 == 0)`
  - Print: `year` is a leap year? True
3. Otherwise
  - Print: `year` is a leap year? False

# Leap Year

## Phase 2: Implementation

LISTING 4.9 LeapYear.py

```
1 year = eval(input("Enter a year: "))
2
3 # Check if the year is a leap year
4 isLeapYear = (year % 4 == 0 and year % 100 != 0) or \
5             (year % 400 == 0)
6
7
8 # Display the result
9 print(year, "is a leap year?", isLeapYear)
```



Enter a year: 2008 <Enter>  
2008 is a leap year? True



Enter a year: 1900 <Enter>  
1900 is a leap year? False



Enter a year: 2002 <Enter>  
2002 is a leap year? False



## 4.13. Case Study: Lottery

- Program 8: Lottery

# Lottery

## Program 8

Write a program to **play a lottery**. The program **randomly generates a two-digit number**, prompts the user to enter a two-digit number, and determines whether the user wins according to the following rules:

1. If the user's input matches the lottery in the exact order, the award is \$10,000.
2. If all the digits in the user's input match all the digits in the lottery number, the award is \$3,000.
3. If one digit in the user's input matches a digit in the lottery number, the award is \$1,000.



```
Enter your lottery pick (two digits): 45 <Enter>  
The lottery number is 12  
Sorry, no match
```



```
Enter your lottery pick (two digits): 23 <Enter>  
The lottery number is 34  
Match one digit: you win $1,000
```



# Lottery

## Phase 1: Problem-solving

- So how do we **compare digits**?
  - Give a **two-digit number**, how can **isolate** the **individual digits** in order **to compare them**?
  - Example: given the number **73**, how can we **extract** the **7** and the **3**? How can we “get” them as **individual numbers**?
- Solution: **integer division (//)** and **mod (%)**
  - Example: **73**
  - $73 // 10 = 7$
  - $73 \% 10 = 3$
- This is exactly what we want!

**Note:**  
you will use mod (%) a lot in this course!

# Lottery

## Phase 1: Problem-solving

Design your algorithm:

1. Randomly generate a `lottery` number between 10 and 99.
  - `lottery = random.randint(10, 99)`
2. Ask the user to enter the two-digit number (`guess`)
3. Get `digits` from `lottery`
  - `lotteryDigit1 = lottery // 10`
  - `lotteryDigit2 = lottery % 10`
4. Get `digits` from `guess`
  - `guessDigit1 = guess // 10`
  - `guessDigit2 = guess % 10`

# Lottery

## Phase 1: Problem-solving

Design your algorithm:

5. Compare user number (`guess`) with winning number (`lottery`) and determine winning amount (if any).
  - First check whether the guess matches the lottery number exactly.
    - if `guess == lottery`
  - If not, check whether the reversal of the guess matches the lottery number.
    - elif (`guessDigit2 == lotteryDigit1` and `guessDigit1 == lotteryDigit2`)
  - If not, check whether one digit is in the lottery number.
    - elif (`guessDigit1 == lotteryDigit1` or `guessDigit1 == lotteryDigit2` or `guessDigit2 == lotteryDigit1` or `guessDigit2 == lotteryDigit2`)
  - If not, nothing matches and display Sorry, no match.
    - else
6. Display results to user

# Lottery

## Phase 2: Implementation

LISTING 4.10 Lottery.py

```
1  import random
2
3  # Generate a lottery
4  lottery = random.randint(10, 99)
5
6  # Prompt the user to enter a guess
7  guess = eval(input("Enter your lottery pick (two digits): "))
8
9  # Get digits from lottery
10 lotteryDigit1 = lottery // 10
11 lotteryDigit2 = lottery % 10
12
13 # Get digits from guess
14 guessDigit1 = guess // 10
15 guessDigit2 = guess % 10
16
17 print("The lottery number is", lottery)
```





# Lottery

## Phase 2: Implementation

LISTING 4.10 Lottery.py

```
18
19 # Check the guess
20 if guess == lottery:
21     print("Exact match: you win $10,000")
22 elif (guessDigit2 == lotteryDigit1 and \
23       guessDigit1 == lotteryDigit2):
24     print("Match all digits: you win $3,000")
25 elif (guessDigit1 == lotteryDigit1
26       or guessDigit1 == lotteryDigit2
27       or guessDigit2 == lotteryDigit1
28       or guessDigit2 == lotteryDigit2):
29     print("Match one digit: you win $1,000")
30 else:
31     print("Sorry, no match")
```



```
Enter your lottery pick (two digits): 45 <Enter>
The lottery number is 12
Sorry, no match
```



```
Enter your lottery pick (two digits): 23 <Enter>
The lottery number is 34
Match one digit: you win $1,000
```



# Lottery

## Trace The Program Execution



Enter your lottery pick (two digits): 23 <Enter>  
The lottery number is 34  
Match one digit: you win \$1,000

variable \ line#	4	7	10	11	14	15	29
lottery	34						
guess		23					
lotteryDigit1			3				
lotteryDigit2				4			
guessDigit1					2		
guessDigit2						3	
output							Match one digit: you win \$1,000





## 4.14. Conditional Expressions

- Check Point #22 - #27

# Conditional Expressions

- You might want to **assign a value** to a **variable** that is **restricted by certain conditions**.
- For example, the following statement assigns **1** to **y** if **x** is **greater than 0**, and **-1** to **y** if **x** is **less than or equal to 0**.

```
if x > 0:  
    y = 1  
else:  
    y = -1
```

- Alternatively, you can use a conditional expression to achieve the same result.

```
y = 1 if x > 0 else -1
```

# Conditional Expressions

- A **conditional expression** evaluates an expression **based** on a **condition**.
- Conditional expressions are in a **completely different style**. The **syntax** is:

```
expression1 if boolean-expression else expression2
```

- The result of this conditional expression is **expression1** if **boolean-expression** is **True**; otherwise, the result is **expression2**.

# Conditional Expressions

## Example 1

- Given two numbers, `number1` and `number2`, save the larger into a variable called `max`.
- You can do this with an `if/else` statement

```
if number1 > number2:  
    max = number1  
else:  
    max = number2
```

- Or you can use one conditional expression as follows:

```
max = number1 if number1 > number2 else number2
```

# Conditional Expressions

## Example 2

- Given a variable, `number`, display the message “`number` is even” if `number` is even; otherwise, display “`number` is odd”.
- You can do this with an `if/else` statement

```
if number % 2 == 0:  
    print(number, "is even")  
else:  
    print(number, "is odd")
```

- Or you can use `one conditional expression` as follows:

```
print(number, "is even" if number % 2 == 0 else "is odd")
```



# Check Point

## #22

Suppose that when you run the following program, you enter the input **2, 3, 6** from the console. What is the output?

```
1 x, y, z = eval(input("Enter three numbers: "))
2 print("sorted" if x < y and y < z else "not sorted")
```

➤ The output is: **sorted**

➤ It is equivalent to:

```
1 x, y, z = eval(input("Enter three numbers: "))
2 if x < y and y < z:
3     print("sorted")
4 else:
5     print("not sorted")
```







# Check Point

## #23

Rewrite the following **if statement** using a **conditional expression**:

```
if ages >= 16:  
    ticketPrice = 20  
else:  
    ticketPrice = 10
```

➤ **Solution:**

```
ticketPrice = 20 if ages >= 16 else 10
```





# Check Point

## #24

Rewrite the following **if statement** using a **conditional expression**:

```
if count % 10 == 0:  
    print(count)  
else:  
    print(count, end = " ")
```

➤ **Solution:**

```
print(count, end = "\n" if count % 10 == 0 else " ")
```



# Check Point

## #25

Rewrite the following **conditional expressions** using **if/else statements**:

```
score = 3 * scale if x > 10 else 4 * scale
```

➤ **Solution:**

```
if x > 10:  
    score = 3 * scale  
else:  
    score = 4 * scale
```





# Check Point #26

Rewrite the following **conditional expressions** using **if/else statements**:

```
tax = income * 0.2 if income > 10000 else income * 0.17 + 1000
```

➤ **Solution:**

```
if income > 10000:  
    tax = income * 0.2  
else:  
    tax = income * 0.17 + 1000
```





# Check Point

## #27

Rewrite the following **conditional expressions** using **if/else statements**:

```
print(i if number % 3 == 0 else j)
```

➤ **Solution:**

```
if number % 3 == 0:  
    print(i)  
else:  
    print(j)
```



## 4.15. Operator Precedence and Associativity

- Operator Precedence
- Associativity
- Check Point #28 - #29

# Operator Precedence

- Chapter 2 introduced operator precedence involving arithmetic operators.
  - Example:
    - $*$  and  $/$  has higher precedence than  $+$  and  $-$
- But what about expressions with other operators
  - Example:
    - $3 + 4 * 4 > 5 * (4 + 3) - 1$
  - What is the value? What is the execution order of the above example?
  - We need to know the precedence rules for this!


# Operator Precedence

- Operator precedence and operator associativity determine the order in which Python evaluates operators.
- The expression in the parentheses is evaluated first.
  - Parentheses can be nested, in which case the expression in the inner parentheses is executed first.
- When evaluating an expression without parentheses, the operators are applied according to the precedence rule and the associativity rule.
- The precedence rule defines precedence for operators.
  - In the next slide, Table 4.7 contains the operators you have learned so far, with the operators listed in decreasing order of precedence from top to bottom.



# Operator Precedence

**TABLE 4.7** Operator Precedence Chart **(Corrected)**

<i>Precedence</i>	<i>Operator</i>
	** (Exponentiation)
	+, - (Unary plus and minus)
	*, /, //, % (Multiplication, division, integer division, and remainder)
	+, - (Binary addition and subtraction)
	<, <=, >, >= (Comparison)
	==, != (Equality)
	not
	and
	or
	=, +=, -=, *=, /=, //=, %= (Assignment operators)

# Associativity

- If operators with the same precedence are next to each other, their associativity determines the order of evaluation.
- All binary operators except assignment operators are left-associative.

- Example:

$a - b + c - d$  is equivalent to  $((a - b) + c) - d$

- Assignment operators are right-associative.

- Example:

$a = b += c = 5$  is equivalent to  $a = (b += (c = 5))$



# Check Point

## #28

List the precedence order of the Boolean operators.

➤ Solution:

- The decreasing order of precedence order of the Boolean operators:

1. not
2. and
3. or





# Check Point #29

Evaluate the following expressions:

1.

`True or True and False`

True

2.

`True and True or False`

True

3.

`( True and not True ) or False or 10 < 3`

False

4.

`not ( 20 > 40 and not 40 > 20 ) and True`

True



# Debugging

# Debugging

- Dealing with programming errors:
  - Remember: syntax errors and runtime errors are not difficult to find.
  - However, logic errors can be very challenging.
  - Logic errors are called bugs.
  - Debugging is the process of finding and corrected these logic errors.

# Debugging

- Methods of debugging:

1- You can **hand-trace** the program.

- Meaning, you try to find the error by **reading the program**
- Clearly, this is **very difficult** and **time consuming**.

2- You can **insert print statements** throughout the program.

- The **print statements** allow you to see how far the execution has reached.
- You can also **print**, and **then view**, the **values of variables** during **execution** of the program.
- Again, this is **time consuming**.

# Debugging

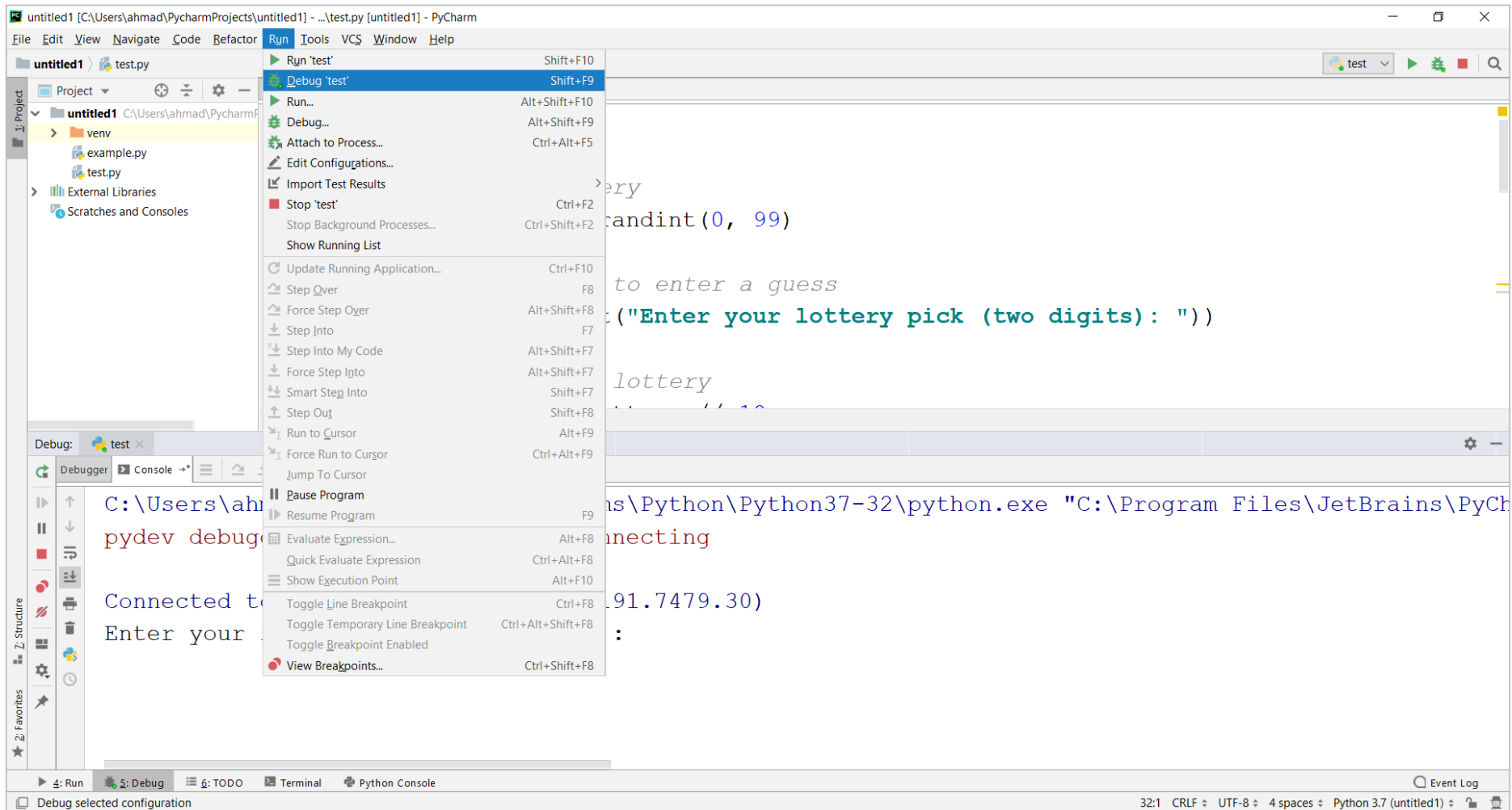
- Methods of debugging:
  - These **two methods** are **okay**, but they are **slow**.
    - They really only work for **small, simple programs**.
  - So what about **large, complex programs**?
  - The **best solution** is to use a **debugger utility**. (Method 3)
- Most of **Python IDE programs**, such as **PyCharm** and **IDLE**, include integrated **debuggers**.
  - Learning how to use these debuggers is very important.



# Debugging

- **Debugger** is a program that facilitates debugging.
- You can use a debugger to
  - Execute a single statement at a time.
  - Trace into or stepping over a method.
  - Set breakpoints.
  - Display variables.
  - Display call stack.
  - Modify variables.

# Debugging By Using PyCharm





# End

- Test Questions
- Programming Exercises

# Test Questions

- Do the test questions for this chapter online at <https://liveexample-ppe.pearsoncmg.com/selftest/selftestpy?chapter=4>

**Introduction to Programming Using Python, Y. Daniel Liang**  
This quiz is for students to practice. A large number of additional quiz is available for instructors from the Instructor's Resource Website.

**Chapter 4 Selections**

Check Answer for All Questions

**Section 4.2 Boolean Types, Values, and Expressions**

4.1 The "less than or equal to" comparison operator is \_\_\_\_\_.

☐ A. <  
☐ B. <=  
☐ C. =<  
☐ D. <<  
☐ E. !=

Check Answer for Question 1

4.2 The equal comparison operator is \_\_\_\_\_.

☐ A. <>  
☐ B. !=  
☐ C. ==  
☐ D. =

Check Answer for Question 2

4.3 The word True is \_\_\_\_\_.

☐ A. a Python keyword  
☐ B. a Boolean literal  
☐ C. same as value 1  
☐ D. same as value 0

Check Answer for Question 3

**Section 4.3 Generating Random Numbers**

4.4 To generate a random integer between 0 and 5, use \_\_\_\_\_.

☐ A. random.randint(0, 5)  
☐ B. random.randint(0, 6)  
☐ C. random.randrange(0, 5)

# Programming Exercises

- Page 120 – 132:
  - 4.1 - 4.15
  - 4.17 - 4.21
  - 4.24
  - 4.30
- Lab #6